

Antelope Valley Special Education Local Plan Area

Annual Budget Plan 2021-22

SELPA | Antelope Valley

Fiscal Year

2021–22

LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA	Antelope Valley	Fiscal Year	2021–22
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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code* (*EC*) Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	46,351,599	64.76%
AB 602 Property Taxes	3,518,879	4.92%
Federal IDEA Part B	16,075,794	22.46%
Federal IDEA Part C	110,815	0.15%
State Infant/Toddler	0	0.00%
State Mental Health	4,646,861	6.49%
Federal Mental Health	841,765	1.18%
Other Revenue*	25,250	0.04%
Total Revenue	71,570,963	100.00%

- D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.
- D3. *Include a description of the revenue identified the "Other Revenue" category

MOU with MSELPA for provision of Regional Implementation Lead to support the implementation of evidence-based practices and AV SELPA Director's support to the Lead and CAPTAIN Program.

Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	66,970,289	35.65%
Object Code 2000—Classified Salaries	35,282,786	18.78%
Object Code 3000—Employee Benefits	49,680,606	26.45%
Object Code 4000—Supplies	2,123,158	1.13%
Object Code 5000—Services and Operations	25,366,000	13.50%
Object Code 6000—Capital Outlay	5,000	0.00%
Object Code 7000—Other Outgo and Financing*	8,405,648	4.48%
Total Expenditures	187,833,487	100.00%

- D5. Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.
- D6. *Include a description of the expenditures identified under object code 7000:

Excess Costs and/or Deficit Payments to Districts or Charter Schools, Transfers of Pass-through Revenues to Charter Schools and transfers of Indirect Costs.

Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	54,517,339	28.77%
Federal Revenue	17,028,374	8.99%
Local Contribution	117,945,178	62.24%
Total Revenue From All Sources	189,490,891	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

The Antelope Valley SELPA Allocation Plan for distribution of all funding to member LEAs is based on their percentage of ADA. One "off the top" regionalized program for students with significant mental health needs exists in the SELPA for the member LEAs. The \$450,000 "off the top" (AB 602) is based on each LEAs prior year P2 ADA.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

The Governance Council of the Antelope Valley SELPA determines and approves the regionalized program needs of the member LEAs annually. The regionalized programs' revenue and billing process is outlined in the Excess Cost Guidelines reviewed and approved by the Governance Council.

IDEA revenues are distributed to member LEAs, as follows:

IDEA 3310 (3-22) - based on P1 CALPADS unduplicated special education count. The Federal Preschool Grant 3320 was rolled into 3310 as of FY 2017-18 and the ratio of preschool grant (3320) to the 3310 grant was 9.0637%. This percentage is used to continue distribution of revenues to member LEAs operating preschool programs.

IDEA 3311 (Private School) - based on proportionate share funding formula. All LEAs use this funding to provide services for eligible age groups attending private schools.

Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	527,977	31.86%
Object Code 2000—Classified Salaries	114,519	6.91%
Object Code 3000—Employee Benefits	287,350	17.34%
Object Code 4000—Supplies	242,582	14.64%
Object Code 5000—Services and Operations	378,308	22.83%
Object Code 6000—Capital Outlay	34,668	2.09%
Object Code 7000—Other Outgo and Financing*	72,000	4.34%
Total Operating Expenditures	1,657,404	100.00%

D12. *Include a description of the expenditures identified under object code 7000:

Transfer of	Indirect	Cost to	our AU.
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Section D: Annual Budget Plan Antelope Valley **SELPA** Fiscal Year 2021-22 Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally. D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities? ■ No Yes If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)? Per CDE's SACS Forum Meeting Minutes and LACOE Bulletin #5222, effective FY 2020–21, Goals 5750 and 5770 were eliminated, and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals, including 5750 and 5770. Locally defined codes are included in goal 5760 when reporting data to CDE. Funds have been tracked for materials and equipment by the SELPA prior to 2020-2021 and will continue to do so. LEAs are encouraged to track expenditures for services, materials and equipment. D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for Students with LI Disabilities 19,590,984

Total Projected Expenditures for SAS in the Regular Classroom Provided to

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

Students with Disabilities

19,295,284

SELPA | Antelope Valley

Fiscal Year

2021-22

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2021–22 Local Plan Submission

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Fiscal Year: 2021–22

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

2021–22 CDE Local Plan Submission Attachment I-1 of 2

Attachment I

SELPA: Antelope Valley

Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	75309	0		Acton-Agua Dulce Unified	Kim	Shaw	661-269-5999	kshaw@aadusd.k1 2.ca.us	Previously Reported
	2	19	64246	0		Antelope Valley Union High	Lisa	Schutt	661-729-2321	lschutt@avhsd.org	Previously Reported
	3	19	64477	0		Eastside Union Elementary	Annette	Rego	661-952-1294	arego@eastsideus d.org	Previously Reported
	4	19	64584	0		Gorman Joint	Michi	Knight	661-248-6441	m.knight@gorman school.com	Previously Reported
	5	19	64626	0		Hughes-Elizabeth Lakes Union Elementary	Lori	Slaven	661-724-1231	Islaven@heluesd.o rg	Previously Reported
	6	19	64642	0		Keppel Union Elementary	Tim	Allison	661-944-3175	tallison@keppel.k1 2.ca.us	Previously Reported
	7	19	64667	0		Lancaster Elementary	Rosemary	Napoleon	661-948-4661	napoleonr@lancsd .org	Previously Reported
	8	19	64857	0		Palmdale Elementary	Rondale	Cooper	661-789-6725	rdcooper@palmdal esd.org	Previously Reported
	9	19	65102	0		Westside Union Elementary	Scott	Brewer	661-722-0716	s.brewer@westsid e.k12.ca.us	Previously Reported
	10	19	65151	0		Wilsona Elementary	Gonzalo	Avila	661-264-1111	gavila@wilsona.k1 2.ca.us	Previously Reported
	11	19	64857	0		Antelope Valley SELPA	Benay	Loftus	661-274-4136	blloftus@palmdale sd.org	

2021–22 CDE Local Plan Submission Attachment I-2 of 2

Attachment II

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

Fiscal Year: 2021–22

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2021–22 CDE Local Plan Submission Attachment II-1 of 3

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Acton-Agua Dulce Unified	1,513,124	121,026	0	618,460	0	0	0	0	2,252,610
2	Antelope Valley Union High	13,100,959	1,021,796	0	4,069,985	0	2,082,723	292,121	0	20,567,584
3	Eastside Union Elementary	1,943,903	155,473	0	697,243	0	0	0	0	2,796,619
4	Gorman Joint	46,114	3,753	0	10,323	0	0	0	0	60,190
5	Hughes-Elizabeth Lakes Union Elementary	112,211	8,912	0	26,543	0	0	0	0	147,666
6	Keppel Union Elementary	1,602,165	128,076	0	613,032	0	0	0	0	2,343,273
7	Lancaster Elementary	8,614,832	681,172	0	3,341,891	0	0	0	0	12,637,895
8	Palmdale Elementary	11,436,589	872,901	110,815	4,545,466	0	2,564,138	359,644	0	19,889,553

2021–22 CDE Local Plan Submission Attachment II-2 of 3

Attachment II

SELPA: Antelope Valley

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Westside Union Elementary	5,811,124	466,359	0	1,943,363	0	0	0	0	8,220,846
10	Wilsona Elementary	743,025	59,411	0	194,887	0	0	0	0	997,323
11	Antelope Valley SELPA	1,427,553	0	0	14,601	0	0	190,000	25,250	1,657,404
	Totals:	46,351,599	3,518,879	110,815	16,075,794	0	4,646,861	841,765	25,250	71,570,963

2021–22 CDE Local Plan Submission Attachment II-3 of 3

Attachment	11
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SELPA:	Antelope Valley	
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Fiscal Year: 2021–22

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Acton-Agua Dulce Unified	121,033	399,456	428,677	52,469	361,738	0	889,237	2,252,610
2	Antelope Valley Union High	22,075,094	13,462,938	18,319,261	691,557	13,480,038	5,000	1,846,984	69,880,872
3	Eastside Union Elementary	3,029,402	767,405	1,513,115	40,000	1,385,300	0	800,000	7,535,222
4	Gorman Joint	27,300	5,000	7,570	1,000	19,320	0	0	60,190
5	Hughes-Elizabeth Lakes Union Elementary	38,500	5,500	12,650	500	140,516	0	0	197,666
6	Keppel Union Elementary	1,800,034	955,665	849,994	144,529	1,175,551	0	450,000	5,375,773
7	Lancaster Elementary	14,442,226	4,982,952	8,153,913	582,853	5,627,597	0	1,888,489	35,678,030
8	Palmdale Elementary	17,377,958	9,586,434	16,216,863	392,057	2,284,930	0	212,000	46,070,242
9	Westside Union Elementary	7,068,957	4,812,105	3,739,658	142,190	837,433	0	1,888,938	18,489,281

Attachment III-1 of 2 2021–22 CDE Local Plan Submission

Attachment III

SELPA: Antelope Valley

Fiscal Year: 2021–22

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Wilsona Elementary	989,785	305,331	438,905	76,003	53,577	0	430,000	2,293,601
11	Antelope Valley SELPA	0	0	0	0	0	0	0	0
	Totals:	66,970,289	35,282,786	49,680,606	2,123,158	25,366,000	5,000	8,405,648	187,833,487

2021–22 CDE Local Plan Submission Attachment III-2 of 2

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Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Acton-Agua Dulce Unified	618,460	3.63%	1,634,150	3.00%	0	2,252,610
2	Antelope Valley Union High	4,362,106	25.62%	16,205,478	29.73%	49,313,288	20,567,584
3	Eastside Union Elementary	697,243	4.09%	2,099,376	3.85%	4,738,603	2,796,619
4	Gorman Joint	10,323	0.06%	49,867	0.09%	0	60,190
5	Hughes-Elizabeth Lakes Union Elementary	26,543	0.16%	121,123	0.22%	50,000	147,666
6	Keppel Union Elementary	613,032	3.60%	1,730,241	3.17%	3,032,500	2,343,273
7	Lancaster Elementary	3,341,891	19.63%	9,296,004	17.05%	23,040,135	12,637,895
8	Palmdale Elementary	5,015,925	29.46%	14,873,628	27.28%	26,180,689	19,889,553
9	Westside Union Elementary	1,943,363	11.41%	6,277,483	11.51%	10,268,435	8,220,846

2021–22 CDE Local Plan Submission Attachment IV-1 of 2

Attachment IV

SELPA: Antelope Valley

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Wilsona Elementary	194,887	1.14%	802,436	1.47%	1,296,278	997,323
11	Antelope Valley SELPA	204,601	1.20%	1,427,553	2.62%	25,250	1,632,154
	Totals:	17.028.374	100.00%	54.517.339	100.00%	117.945.178	71.545.713

2021–22 CDE Local Plan Submission Attachment IV-2 of 2

Fiscal Year: 2021–22

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SELPA:	Antelope Valley	Fiscal Year:	2021–22

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Acton-Agua Dulce Unified	118,280	14,037
2	Antelope Valley Union High	33,000	381,797
3	Eastside Union Elementary	0	800,000
4	Gorman Joint	0	0
5	Hughes-Elizabeth Lakes Union Elementary	147,693	50,000
6	Keppel Union Elementary	30,881	30,881
7	Lancaster Elementary	18,017,785	258,274
8	Palmdale Elementary	947,645	17,722,123
9	Westside Union Elementary	0	89,835

2021–22 CDE Local Plan Submission Attachment V-1 of 2

Attachment V

SELPA: Antelope Valley

2021–22 CDE Local Plan Submission

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Wilsona Elementary	0	14,037
11	Antelope Valley SELPA	0	230,000
	Totals:	19,295,284	19,590,984

Fiscal Year: 2021–22

Attachment V-2 of 2

SELPA: Antelope Valley

Fiscal Year:

2021–22

Attachment VI must be completed using the CDE approved Microsoft Excel Template

Attachment	١	/1	ı

SELPA:	Antelope Valley	Fiscal Year:	2021–22

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year

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2021–22 CDE Local Plan Submission Attachment VII-1 of 1



Antelope Valley Special Education Local Plan Area

Annual Service Plan 2021/2022

SELPA | Antelope Valley - 1911

Fiscal Year

2021–22

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: Antelope Valley - 1911 Fiscal Year: 2021–22

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

■ 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability, the content, methodology, or delivery of instruction ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E. Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2021–22
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with di	•
Services would be made available as needed, three	ough the IFSP.
220-Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with di	·
Services would be made available as needed, three	ough the IFSP.
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option continuum of services available to students with di	·
Services would be made available as needed, three	ough the IFSP.
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Service coordination means the activities carried enable an eligible child and the eligible child's fam safeguards, and services that are authorized to be program.	nily to receive the rights, procedural
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Special instruction includes: the design of learning the child's acquisition of skills in a variety of devel processes and social interaction; curriculum plant personnel, materials, and time and space, that least IFSP; providing families with information, skills, and	lopmental areas, including cognitive ning, including the planned interaction of ads to achieving the outcomes in the child's

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year:	2021–22
development of the child; and working with the child t	to enhance the child's dev	elopment.
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
Services would be made available as needed, throug	h the IFSP.	
270-Respite Care (Ages 0-2 only)	Service is Not Currer	ntly Provided
Include an explanation as to why the service option is continuum of services available to students with disab	•	e SELPA's
Services would be made available as needed, throug	h the IFSP.	
■ 340–Intensive Individual Instruction Provide a detailed description of the services to be provided in the service to the services to be provided in the service to the se		
IEP Team determination that student requires addition meet his or her IEP goals.	nal support for all or part o	of the day to
350–Individual and Small Group Instruction		
Provide a detailed description of the services to be provided in the services to be provided		
Instruction delivered one-to-one or in a small group a individual(s) to participate effectively in the total scho 56441.2, 5 CCR 305.1).	•	•
■ 415–Speech and Language	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Language and speech services provide remedial inte difficulty understanding or using spoken language. The articulation (excluding abnormal swallowing patterns, abnormal voice quality, pitch, or loudness; fluency; he	he difficulty may result fron, if that is the sole assesse	m problems with ed disability);

Section I	E: Annual Service Plan					
SELPA:	Antelope Valley - 1911	Fiscal Year:	2021–22			
result cultur Service	omprehension, or expression of spoken language. Language deficits or speech patterns esulting from unfamiliarity with the English language and from environmental, economic, or ultural factors are not included. ervices include: specialized instruction and services, monitoring, reviewing, and consultation. ervices may be direct or indirect including the use of a speech consultant.					
a 42	25–Adapted Physical Education	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
pupils progra areas and rh intere mean	t physical education services provided by an ada s who have needs that cannot be adequately sate ams as indicated by assessment and evaluation of need. It may include individually designed denythms, for strength, development and fitness so sts of individual students with disabilities who may ingfully engage in unrestricted participation in the ied physical education program.	tisfied in other physical ed of motor skills performan evelopmental activities, ga uited to the capabilities, lin ay not safely, successfull	lucation ace and other ames, sports, mitations, and y, or			
1	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided			
Provid	e a detailed description of the services to be pro	ovided under this code.				
child's who p to atte but ar	alized physical health care services means those licensed physician and/or surgeon, requiring neerforms the services and which are necessary end school (CCR §3051.12(b)(1)(A)). Specialized to suctioning, oxygen administration and glucose testing (CEC 4942)	nedically related training of during the school day to e d physical health care se on, catheterization, nebuliz	of the individual nable the child vices include			
	36–Health and Nursing: Other e a detailed description of the services to be pro	Service is Not Curre	ntly Provided			
This individual intervented problemand metallicutes and m	ncludes services that are provided to individuals dual pursuant to an IEP when a student has heat ention beyond basic school health services. Selem, consulting with staff, group and individual containtaining communication with agencies and he clude any physician-supervised or specialized h	s with exceptional needs balth problems which requirevices include managing to bunseling, making appropealth care providers. These	re nursing ne health riate referrals,			

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2021–22
IEP-required health and nursing services as services program. (34 CFR 300.34; CCR T	re expected to supplement the regular health itle 5 §3051.12 (a)).
■ 445–Assistive Technology	Service is Not Currently Provided
Provide a detailed description of the service	s to be provided under this code.
computer technology, or specialized media for students. The term includes a functional technology; selecting, designing, fitting, cus coordinating services with assistive technol	logy devices; training or technical assistance for ily, individuals providing education or rehabilitation
■ 450–Occupational Therapy Provide a detailed description of the service	Service is Not Currently Provided as to be provided under this code.
Occupational Therapy (OT) includes service postural stability, self-help abilities, sensory	es to improve student's educational performance, or processing and organization, environmental otor planning and coordination, visual perception
settings or the home; in a group or on an in techniques to develop abilities; adaptations consultation and collaboration with other sta	ovided within the classroom, other educational dividual basis; and may include therapeutic to the student's environment or curriculum; and aff and parents. Services are provided, pursuant to st registered with the American Occupational 3051.6, EC Part 30 §56363).
■ 460–Physical Therapy	Service is Not Currently Provided
Provide a detailed description of the service	s to be provided under this code.
physical therapist assistant, when assessm performance and other educational skills. P	n IEP, by a registered physical therapist, or nent shows a discrepancy between gross motor Physical therapy includes, but is not limited to, motor nce, self-help, functional mobility, accessibility and

SELPA: Antelope Valley - 1911	Fiscal Year: 2021–22
use of assistive devices. Services may be provided settings or in the home; and may occur in groups or adaptations to the student's environment and curricu activities, and consultation and collaborative interver 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Ir (2)).	individually. These services may include ulum, selected therapeutic techniques and ntions with staff and parents. (B&PC Ch.
■ 510–Individual Counseling Provide a detailed description of the services to be page.	rovided under this code
One-to-one counseling, provided by a qualified indiv focus on aspects, such as educational, career, personal learning problems or guidance programs for stud supplement the regular guidance and counseling profittle 5 §3051.9).	idual pursuant to an IEP. Counseling may onal; or be with parents or staff members ents. Individual counseling is expected to
■ 515–Counseling and Guidance Provide a detailed description of the services to be p	Service is Not Currently Provided rovided under this code.
Counseling in a group setting, provided by a qualifice counseling is typically social skills development, but educational, career, personal; or be with parents or guidance programs for students. IEP-required group regular guidance and counseling program. (34 CFR Guidance services include interpersonal, intrapersor individual or group setting by a qualified individual princlude social skills development, self-esteem building special education students supervised by staff credestudents. These services are expected to supplement program. (34 CFR 300.306; CCR Title 5 §3051.9).	may focus on aspects, such as staff members on learning problems or counseling is expected to supplement the §300.24.(b)(2)); CCR Title 5 §3051.9) hal or family interventions, performed in an ursuant to an IEP. Specific programs hg, parent training, and assistance to entialed to serve special education
■ 520–Parent Counseling	Service is Not Currently Provided
Provide a detailed description of the services to be p	rovided under this code.
Individual or group counseling provided by a qualifie the parent(s) of special education students in better needs; may include parenting skills or other pertiner is expected to supplement the regular guidance and	understanding and meeting their child's it issues. IEP-required parent counseling

Section E: Annual Service Plan

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2021–22
(7); CCR Title 5 §3051.11).	
■ 525–Social Worker	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Social Work services, provided pursuant to an II not limited to, preparing a social or developmen individual counseling with the child and family; v situation (home, school, and community) that af mobilizing school and community resources to e possible in his or her educational program. Soci the regular guidance and counseling program. (§3051.13).	tal history of a child with a disability; group and working with those problems in a child's living fect the child's adjustment in school; and enable the child to learn as effectively as ial work services are expected to supplement
■ 530–Psychological Provide a detailed description of the services to	Service is Not Currently Provided be provided under this code.
These services, provided by a credentialed or lie include interpreting assessment results to parer and interpreting information about child behavio programs of individual and group counseling an	nts and staff in implementing the IEP; obtaining or and conditions related to learning; planning
These services may include consulting with other the special needs of children as indicated in the	
IEP-required psychological services are expected counseling program. (34 CFR §300.24; CCR Tit	
■ 535–Behavior Intervention	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
A systematic implementation of procedures des the student's behavior resulting in greater access contacts, public events, and placement in the le §3001(d)).	ss to a variety of community settings, social

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year: 202	21–22
540–Day Treatment		
■ 545–Residential Treatment		
Provide a detailed description of the services	to be provided under this code.	
A 24-hour out-of-home placement that provide educational program (Welfare and Institutions	•	• •
610–Specialized Service for Low Inciden Disabilities	Service is Not Currently I	Provided
Provide a detailed description of the services	to be provided under this code.	
Low incidence services are defined as those orthopedically impaired (OI), visually impaired (HH/HI), or deaf-blind (DB). Typically, service itinerant teacher or the itinerant teacher/spec staff and parents as needed. These services including frequency and duration of the services 3051.18).	d (VI), deaf, hard of hearing/hearing imes are provided in education settings botalist. Consultation is provided to the temperature in the student's	y an eacher, s IEP,
■ 710–Specialized Deaf and Hard of Hearin	,	Provided
These services include speech therapy, speether student's mode of communication. Rehability curricula, methods, and the learning environriculary parents, teachers, and other school personner and 3051.18).	ech reading, auditory training and/or in bilitative and educational services; ada ment; and special consultation to stude	pting ents,
■ 715–Interpreter	Service is Not Currently I	Provided
Provide a detailed description of the services	to be provided under this code.	
Sign language interpretation of spoken language normally sign language, by a qualified sign la information through the sign system of the stregarding class content through the sign system.	anguage interpreter. This includes conv audent or consumer and tutoring studer	veying

Section E: Annual Service Plan		
SELPA: Antelope Valley - 1911	Fiscal Year:	2021–22
■ 720–Audiological Provide a detailed description of the services to be provided in the ser	Service is Not Curre	ntly Provided
These services include measurements of acuity, mo modulation system use. Consultation services with to must be identified in the IEP as to reason, frequency contact is considered assistance and would not be in	nitoring amplification, and eachers, parents or speecler and duration of contact; in	n pathologists nfrequent
■ 725–Specialized Vision	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pr	rovided under this code.	
This is a broad category of services provided to stude assessment of functional vision; curriculum modifical educational needs, including Braille, large type, and concept development and academic skills; communi of reading and writing); social, emotional, career, voci It may include coordination of other personnel provide transcribers, readers, counselors, orientation and moderand others) and collaboration with the student's class 56364.1).	tions necessary to meet the aural media; instruction in cation skills (including alter cational, and independent ding services to the student obility specialists, career/ver	e student's a areas of need; rnative modes living skills. ts (such as ocational staff,
■ 730–Orientation and Mobility	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pr	rovided under this code.	
Students with identified visual impairments are trained how to move. Students are trained to develop skills to independently around the school and in the community parents regarding their children requiring such services.	to enable them to travel sa nity. It may include consulta	fely and
■ 735–Braille Transcription	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pr	rovided under this code.	
Any transcription services to convert materials from tests, worksheets, or anything necessary for instruct	ion. The transcriber should	be qualified in

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2021–22
740–Specialized Orthopedic	Service is Not Currently Provided
Specially designed instruction related to the disabilities, including specialized materials a	·
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	ed, through the IEP.
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	ed, through the IEP.
755–Transcription	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	ed, through the IEP.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students v	option is not included as part of the SELPA's with disabilities.
Services would be made available as neede	ed, through the IEP.
■ 820–College Awareness	Service is Not Currently Provided

Section E: Annual Service Plan	
SELPA: Antelope Valley - 1911	Fiscal Year: 2021–22
Provide a detailed description of the services to	be provided under this code.
College awareness is the result of acts that pro- higher education opportunities, information and limited to, career planning, course prerequisites	options that are available including, but not
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Organized educational programs that are direct paid or unpaid employment and may include prodevelopment and/or placement, and situational	ovision for work experience, job coaching,
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Transition services include a provision in paragrand career guidance. This comment also emphrovision and the Perkins Act to ensure that stuable to access vocational education funds. (34)	asized the need for coordination between this dents with disabilities in middle schools will be
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Work experience education means organized e the preparation of individuals for paid or unpaid career requiring other than a baccalaureate or a	employment, or for additional preparation for a
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Job coaching is a service that provides assistar experiencing difficulty with one or more aspects service is provided by a job coach who is highly can determine how the employee that is experience.	of the daily job tasks and functions. The successful, skilled, and trained on the job who

Section I	E: Annual Service Plan		
SELPA:	Antelope Valley - 1911	Fiscal Year:	2021–22
trainir	ng plan to improve job performance.		
	60–Mentoring	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
going learne Mento	oring is a sustained coaching relationship betwe involvement and offers support, guidance, encour er encounters challenges with respect to a partic oring can be either formal as in planned, structually through friendship, counseling and collegiali	ouragement, and assistan cular area such as acquisi red instruction or informal	ce as the tion of job skills. that occurs
■ 86 pl	65–Agency Linkages (referral and acement)	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
educa individ Rehal	ce coordination and case management that facilation programs under this part and individualized dualized service plans under multiple Federal arbilitation Act of 1973 (vocational rehabilitation), caid), and Title XVI of the Social Security Act (s.	d family service plans und nd State programs, such a Title XIX of the Social Sec	er part C with as Title I of the curity Act
	70–Travel and Mobility Training e a detailed description of the services to be pro	Service is Not Curre	ntly Provided
Orien childre	tation and mobility services (i) Means services en by qualified personnel to enable those stude novement within their environments in school, h	provided to blind or visuants to attain systematic or	•
	90–Other Transition Services	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
	e services may include program coordination, cang linkages between schools and between schools	•	•
90	00–Other Related Service		

Section E: Annual Service Plan

SELPA: Antelope Valley - 1911 Fiscal Year: 20	2021–22
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Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.



Description of the "Other Related Service"

Special Circumstance Instructional Assistance (SCIA)(ages 3-22 years): SCIA support/service is used to provide the necessary health/personal care and/or behavior/inclusion/instruction support for students to advance toward meeting their goals and to be involved and make progress in the curriculum.

Qualifications of the Provider Delivering "Other Related Service"
Qualification of the Frederical Benvering Carlot Related Colvids

Attachment VI—Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 4/23/2021

FISCAL YEAR: 2021-22

SELPA NAME: Antelope Valley 1911

Service Fian submission to the California Dep	artifient of Education (CDE).	SEL	PA NAME:	: Antelope V	/alley 1911																																
					Charter	Spec	ial Edu	cation	Servic	е																											
CDE Official		County	District	School	Number																																
Local Educational Agency Name	School or Site Name	Code	Code	Code	(if applicable	330	210 220	0 230	240 2	50 260	270	340 35	50 415	425 4	135 436	445 45	50 460	510 5	515 520	525	530 53	5 540 !	61 61	0 710	715 72	20 72	25 730	735	740 74	15 750	755 760	820 830	J 840	850 855 860	0 865 870	0 890	900
Acton-Agua Dulce Unified	Academy for Advancement of Children with	19	64477	0125476		Х						х	х	х	Х	хх	х х	х	х		Х					Х	х х					х	Х			Х	Х
Acton-Agua Dulce Unified	High Desert School	19	75309	6107494		х							х	х		хх	x				х		x			×	х х					x	х			_	Х
Acton-Agua Dulce Unified	Meadowlark School	19	75309	6115679		Х							Х	_		хх	x	х			X		X				-						+**		+	_	Х
Acton-Aqua Dulce Unified	Method Schools, LA	19	75309	0137703		X							X	_		X	_	_	x		^		^									x	х		+	+	_ ^
Acton-Agua Dulce Unified	SIATech Academy	19	75309	0131383		X	_			_		_	- ^		_	+ + ^	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		X			+	_		_	-	_	+	_			X	X	x	+	X	\vdash
Acton-Agua Dulce Unified	Vasquez High School	19	75309	1995786		X							х	v				х	_		X			х		_						X X	X	A	+	_	Х
Antelope Valley Union High	Academy for Advancement of Children with	19	64477	0125476		X						x	X	_		хх	, v		_		x x		· x				хх		х	_		x x	X X		+	_	X
	Auticm AV	19	64246	1930213		_				_		X		_			_	X		_	X X		^	X	x >	_	_	_	X			X X	- ~	x x	+	_	X
Antelone Valley Union High	Antelope Valley High School Antelope valley virtual Academy (Academies of	19	64246	0126003		X		-				X	Х	X	х х	X X	X X	X	Х	X	X X	+	X	X	X /	X X	X X	-	х	_		X X	- X	X X	+-	X	X
Antelope Valley Union High	the Antolone Valley					Х	_	-	-	_		_	-	-	_		_				_		-	-	_	-	-	-	-				+		+	-	-
Antelope Valley Union High	Bethel Christian	19	64667	6906929										Х	_				_		_	-				_	_		-				+		+	+	H
Antelope Valley Union High	Bridgeport	19	64733	6205355		Х			_	_		_	Х	Х	_	X X	K				_	+		-	_	_	_	+	-			Х	Х		+	Х	_
Antelope Valley Union High	Cinnamon Hills Youth Crisis Center	77	76422	6130991		Х							Х					Х	х х		Х	\perp	Х									Х	Х		\perp	Х	_
Antelope Valley Union High	Desert Christan Schools	19	64667	6901110																												Х	Х		\perp	Х	
Antelope Valley Union High	Desert Pathways High School	19	64246	1931732		Х								Х	Х	x x	к		х х	Х	х х											х	Х		\perp	Х	-
Antelope Valley Union High	Desert Winds High School	19	64246	1931732		Х							х			х		Х	х		Х					Х	х					хх	Х			Х	
Antelope Valley Union High	Devereux - Victoria	77	76422	6131031		Х							x	х				Х	х х		х		х									x	Х			Х	Х
Antelope Valley Union High	Devereux Texas Treatment Network	77	76422	6131056		х							х					х	х х		Х		х									х	Х			Х	Х
Antelope Valley Union High	Eastside High School	19	64246	0108407		Х							х	х	х х	х х	х х	х	х х	х	х х		х	Х	X)	х х	х х		х			хх	Х	х х	Х	(х	Х
Antelope Valley Union High	Heartspring	77	76422	6131106		Х							х	Х		х	x	Х	х х		х		х									х					П
Antelope Valley Union High	Highland High School	19	64246	1995398		Х							х	х	хх	хх	х х	х	хх		хх		х	Х	x >	х	х х		х			хх	х	хх	Х	(X	Х
Antelope Valley Union High	Journey Academy High School	49	70607	7056229		Х							x			x x	x	х	хх		x		х									x	x			х	
Antelope Valley Union High	Knight High School	19	64246	0100081		Х						х	х	х	х х	X X	х х		хх	х	х х			Х	х)	х х	х х		х			х	Х	хх		_	Х
Antelope Valley Union High	Knight Prep Academy	19	64246	0126003		Х							х	Х	Х	х х	к	Х	х		Х												\perp				
Antelope Valley Union High	Lancaster High School	19	64246	1995844		Х						х	х	Х	х х	х х	х х	Х	х х	Х	х х		Х	Х	X)	х			х			х х	Х	х х х	хх	х	Х
Antelope Valley Union High	Littlerock High School	19	64246	1995406		Х						Х	х	Х	х х	х х	х х	Х	х х	Х	х х		Х	Х	X)	х х	х		Х			хх	Х			Х	Х
Antelope Valley Union High	Logan River Academy	77	76422	6131163		Х							х					х	х х		Х		х									х	Х	х х		Х	Х
Antelope Valley Union Grove	Oak Grove Center	33	75200	7071533		Х							Х						х х				х									х	Х	х х		Х	
Antelope Valley Union High	Palmdale High School	19	64246	1936624		Х							х	Х	х х	хх	х х	Х	х х	Х	х х		Х	Х	X)	х х	х х		Х			хх	Х	x x x	хх	(X	Х
Antelope Valley Union Prep	Palmdale Prep Academy	19	64246	0126003		Х							Х					Х	х		х											Х	Х			Х	
Antelope Valley Union High	Paraclete High School	19	64246	1936624																												Х	Х			Х	
Antelope Valley Union North	Phoenix High School - North Complex	19	64264	1995968		Х							Х	Х	х	X X	K	Х	х х	Х	х											хх	Х	хх	\perp	Х	
Antelope Valley Union High	Quartz Hill High School	19	64246	1937051		Х						Х		_	х х		_	_	х х	_			Х	Х	X)	х х	х х		Х			х х		ХХ	\perp	Х	-
Antelope Valley Union High	R Rex Parris High School	19	64264	1996644		Х							Х	_	х х			Х	_	_	Х											х х		ХХ	Х	(X	-
Antelope Valley Union High	Soar High School	19	64264	0111872		Х						_	\rightarrow	_	х х		_	Х	_		Х		Х	Х	X)	^	_		Х			Х	Х		+	X	Х
Eastside Union Elementary	Academy for Advancement of Children with Autism		64477	0125476		Х							X	_	-	X X	_	Х	_		Х					_	х х						+		+	+	Х
Eastside Union Elementary	Columbia Elementary School	19	64477	6106421		Х	_	-	-	_)		Х	X X	X X	_	_	Х		Х		-	Х		Х	-	-	-				+		+	-	Х
Eastside Union Elementary	Eastside Academy/Transitional Learning Center	19	64477	0122929		X							X			X X			X			-		-	_	X	-			-			+		+	+	-
Eastside Union Elementary	Eastside Elementary School	19	64477	6012967		Х	_	-	-	_		_	K X	_	Х		_		Х		Х		-	Х	_	Х	-	-	-				+		+	_	Х
Eastside Union Elementary	Enterprise Elementary School	19	64477	0129197		Х			_	_			K X	_	х х		_		Х		Х			Х		Х	_	+	Х				\perp		+	_	Х
Eastside Union Elementary	Gifford Cole Middle School	19	64477	6108294		Х							K X	_	х х		_		Х		Х			Х	_	х х	Х						\perp		\perp		Х
Eastside Union Elementary	Tierra Bonita Elementary School	19	64477	6114227		Х)	K X	Х	х х	X X	K		Х		Х	\perp		Х)	Х			Х				\perp		\perp		Х
Gorman Joint	Gorman Elementary	19	64584	6013940		Х							Х																								
Hughes-Elizabeth Lakes Union Elementary	Hughes-Elizabeth Lakes	19	64626	6014427		Х							х			х	x																				Х
Keppel Union Elementary	Academy for Advancement of Children with Autism	19	64477	0125476		Х						Х	Х	Х	Х	хх	х х	Х	Х		Х					Х	х					х	Х			Х	Х
Keppel Union Elementary	Alpine Elementary	19	64642	6014591		Х)	Χ	Х		х	х		Х		Х																
Keppel Union Elementary	Antelope Elementary	19	64642	6014609		Х						x >	κх	х		х	к	х	Х		Х			х)	х											Х
Keppel Union Elementary	Daisy Gibson Elementary	19	64642	6106272		Х						x >	κх	х		x	к	х	_														\Box				Х
Keppel Union Elementary	Keppel Academy	19	64642	6014583		Х							Х			X	_							х	,	х							+		+		
Keppel Union Elementary	Lake Los Angeles Elementary	19	64642	6105969		Х			\rightarrow			х	κх	X	х	хх	_	х	х	\Box	х	+	\top			\dashv	+	+	х	+			+		+	+	Х
Keppel Union Elementary	Pearblossom Elementary	19	64642	6108542		X			-		_		x x	_	X		x x	_	X	+	— <u> </u>	+			٠,	х	_	_	X				+		++	+	<u></u>
reppor officer Elementary	. Sarbiossom Elementally	1.7	0.7072	0100072	1	^						^ /	· ^	^	^	^		1 1	**						/	^			^								1

2021-22 CDE Local Plan Submission Attachment VI-1 of 3

						Spe	ecial Educa	ation Serv	rice																									
CDE Official		County	District	School	Charter Number																													
Local Educational Agency Name	School or Site Name	County Code	Code	Code	(if applicable	330	210 220	230 240	250 260	270 340	350 41	5 425	435 4	36 44	5 450	460 !	510 5	515 520	0 525 5	530 535	540 545 6	10 710	715 720	725 730	735 7	40 74	5 750 75	55 760	820 8	830 840	850 8	55 860	865 870	890 900
Lancaster Elementary	Academy for Advancement of Children with Autism		64477	0125476	(ii applicabl	X						Х			Х					Х		X												Х
Lancaster Elementary	Amargosa Creek Middle School	19	64667	1996420		X						X		^ ^	_		X			x x		^	Х			_							\Box	X
Lancaster Elementary	Bethel Christian	19	64667	6906929		X					^	- ^		^			A .	^		A A			_ ^										$\overline{}$	_ ^
Lancaster Elementary	Desert Christian Schools	19	64667	6901110		X					X															_							\Box	-
Lancaster Elementary	Desert View School	19	64667	6014674		X						Х	Y	y y	v	Y	Y	v	+	х		Х	Х			_								Х
Lancaster Elementary	Discovery School	19	64667	0124099		X						X	_	_	_	_	_	_		X		_ ^	_ ^	х		х							$\overline{}$	X
Lancaster Elementary	Early Childhood Education	19	64667	0121962		X					X		_	_	X	_	A .	^		X			X			x							$\overline{}$	X
Lancaster Elementary	El Dorado School	19	64667	6014682		X						х		_	X	_	х :	x		X		X	X	A		x							$\overline{}$	X
Lancaster Elementary	Endeavour Middle School	19	64667	0106070		X						X			Х	_	_	_		X		x	X	х		х							$\overline{}$	X
Lancaster Elementary	Fulton & Alsbury Academy of Arts and Engineering		64667	0133462		X						X		X	_		X					^	, A			~							$\overline{}$	
Lancaster Elementary	Grace Luthern	19	64667	6967970		^						1		_ ^ ^			^									_							$\overline{}$	-
Lancaster Elementary	Jack Northrop School	19	64667	6108419		х					×	х		хх	x		х	y Y		х													$\overline{}$	х
Lancaster Elementary	John and Jacquelyn Miller Elementary	19	64667	0119313		X						X		_	X	_	X	Y Y	+	X				х		x								X
Lancaster Elementary	Joshua School	19	64667	6014690		X						X		_	X	_	_	X	х	X		X	Х			x								X
Lancaster Elementary	Lancaster Alternative and Virtual Academies	19	64667	6108526		X						X	^	^ ^	_	_	X	_	1	X	++	^	^	^		^		-	++	_	+++		\Box	X
Lancaster Elementary	Lancaster Baptist School	19	64667	7067218		X						1		-		\vdash	^	^	+	1	+					+	++						\Box	1
Lancaster Elementary	Lincoln School	19	64667	6108401		X					V	X		v v	Х	v	v	v	+	х			X			х								х
Lancaster Elementary	Linda Verde Center	19	64667	6014708		X						X		_	X	_	X	^	+	X		хх	_	хх		x								X
Lancaster Elementary	Linda Verde School	19	64667	6014708		X						X	^	_	X	_	х :	v	+++	X		^ ^	^	^ ^		x							-	X
Lancaster Elementary	Mariposa School	19	64667	6014706		X						X			X	_	X	_	+	x x			х	v		X							-	X
Lancaster Elementary	Monte Vista School	19	64667	6014710		X						_	х	x x	_	_	X	_		х х х		X	X			^			+				-	X
Lancaster Elementary		19	64667	6108393		X					X		^		X		Х		+	X		_ ^	X	X X		x							-	X
Lancaster Elementary	Nancy Cory School New Vista Middle School	19	64667	6113294		X						X	х	_	X	_	X	_	-	X		хх	X	X X		X	-	-					-	X
Lancaster Elementary	Piute Middle School	19	64667	6014740		X						_		_	_	_	X	_	+	-		x x	^	v	-	^	-	_	+	_				
,		19	_			_						Х	X	X X	. Х		Х .	X	+	Х				Х	-		-							Х
Lancaster Elementary	Sacred Heart Elementary		64667	6963219		X					X			-	-				-						-			-	-					
Lancaster Elementary	Sierra School	19	64667	6014757		X						X		_	X		Х :		+	X		Х	Х			Х	-							X
Lancaster Elementary	Sunnydale School	19 19	64667	6014765		X						X		X	Х	_	Х	_	-	X				Х		Х		_	+				 '	Х
Lancaster Elementary	The Leadership Academy		64667	6117022		X						X		Х Х	_		Х :	_	-	X								_	+				 '	
Lancaster Elementary	West Wind School	19	64667	6109276		Х						Х		Х	_	Х	_	_	-	Х		Х	Х	Х	-	Х	-	_	-	_	-			Х
Palmdale Elementary	Barrel Springs Elementary	19	64857	6111538		X				-		X		х х	_			X	+	Х					-		-							X
Palmdale Elementary	Buena Vista Elementary	19	64857	6108609		Х				Х		Х	Х	Х	Х		Х		-			Х	X	х х		Х		_	+				 '	Х
Palmdale Elementary	Cactus Medical, Health and Technology Magnet A		64857	6105613		Х						Х		_	Х	_	Χ :	_	-				-		-	-	-	_	-	_	-			
Palmdale Elementary	Chaparral Elementary	19	64857	6106900		Х						Х		_	Х		Х :	_	-				_		-	_	-	-	+		-			Х
Palmdale Elementary	Cimarron Elementary	19	64857	6113906		Х					X X	_		_	Х		_	Х	-				_		-	_	-	-	+		-			Х
Palmdale Elementary	David G Millen Law and Government Magnet Acad		64857	0126268		Х					X	Х		_	Х			Х	-	х х			ХХ	Х	-	-	-	_	-	_	-			Х
Palmdale Elementary	Desert Christian Schools	19	64857	6901110		Х						-		_	-			-	-				_		-	_	-	-	+		-			_
Palmdale Elementary	Desert Rose Elementary	19	64857	6105621		Х					Х	_		_	-		_	Х	-				_		-	_	-	-	+		-			_
Palmdale Elementary	Desert Willow Fine Arts, Science and Technology		64857	0105981		Х						Х	Х	Х	Х		_	Х		Х		_					-							
Palmdale Elementary	Dos Caminos Dual Immersion	19	64857	0124156		Х			Х		Х	_			Х			Х				_					-							
Palmdale Elementary	First Steps Preschool	19	64857	6021141		Х		Х			хх		Х		Х			-	-			Х	Х		-	_	-	-	+		-			_
Palmdale Elementary	Golden Poppy Elementary	19	64857	6118749		Х					Х		Х		Х		Х			Х		Х	Х				-							
Palmdale Elementary	Innovations Academy of Palmdale	19	64857	0133173		Х					Х	_		Х				Х				_	Х				-							
Palmdale Elementary	Joshua Hills Elementary	19	64857	6106793		Х					Х	_	Х	Х	Х	Х		Х				_					-							
Palmdale Elementary	Los Amigos Dual Immersion	19	64857	6119143		Х					Х	\rightarrow			Х		_												-		+			
Palmdale Elementary	Manzanita Elementary	19	64857	6021158		Х						Х	Х	Х	Х		_	Х		Х						_		_	-		-			
Palmdale Elementary	Mesquite Elementary	19	64857	6108625		Х					Х					_	Х :	_											-		+			
Palmdale Elementary	Oak Tree Community Day	19	64857	0116558		Х					Х				Х		Χ :	_		Х														Х
Palmdale Elementary	Ocotillo Elementary	19	64857	6021141		Х					хх		Х	Х	Х	\sqcup	_	Х	\perp	\perp	\perp				\perp	_		_	\perp			\perp	<u></u> '	\vdash
Palmdale Elementary	Palm Tree Elementary	19	64857	6107635		Х					х х			\perp	Х	\Box	- -	Х	\perp			\perp				\perp	\perp					\perp	<u></u> '	Х
Palmdale Elementary	Palmdale Discovery Center	19	64857	0133611		Х						Х		х х	_	\sqcup			\perp	Х												\perp	'	Х
Palmdale Elementary	Palmdale Learning Plaza	19	64857	6111546		Х		Х				Х			Х	_	Χ :	_	\perp		\perp	Х	х х	Х								\perp	<u> </u>	
Palmdale Elementary	Quail Valley Elementary	19	64857	6115273		Х						Х		Х	Х	_	х :	_	\perp			\perp				\perp	\perp					\perp	<u></u> '	Х
Palmdale Elementary	SAGE-Space Aeronautics Gateway to Exploration		64857	0135301		Х				х		Х		_	Х		Х									\perp						\perp	<u> </u>	Х
Palmdale Elementary	Shadow Hills Engineering and Design Magnet Aca	19	64857	6115281		Х					Х			х	Х		х :	х				х	х											Х

2021-22 CDE Local Plan Submission Attachment VI-2 of 3

					Charter	Speci	al Edi	ucatior	Serv	ice																														
CDE Official Local Educational Agency Name	School or Site Name	County Code	District Code	School Code	Number (if applicable)	330 2	210 2	20 230	240	250 20	60 270	340	350 4	15 42	25 435	436 44	15 450	460 5	510 51	5 520	525 53	30 535	540 5	645 61	0 710	715	720 7	25 730	735	740	745 7	50 755	760 8	20 830	840	850 85	860	865 87	70 890	900
Palmdale Elementary	St Mary Elementary Catholic	19	64857	6964308	(ii applicable)	x								x																									_	
Palmdale Elementary	Summerwind Elementary	19	64857	6108633		X	_						-	x x	/ v		×		x			v					v			v								_	+	
Palmdale Elementary	Tamarisk Elementary	19	64857	0129973		X	_						_	x x			X		x x	Y		X					^			^								_	+	
Palmdale Elementary	Tumbleweed Elementary	19	64857	6021190		X	-	_			_	+	_	x x	_	v	+^		X	_ ^	_	- ^		_	_		_	_			-	_		_	+	_		+	+	\vdash
Palmdale Elementary	Westside Christian	19	64857	7024649		X	-				-	+		^ ^	\ 	^			^			-			+			-										+	+	\vdash
Palmdale Elementary	Yellen Learning Center	19	64857	0102269		X	+				_		-	v			X		v v	х	v	v		+	+		+	_			\dashv			_	+			+	+	\vdash
Palmdale Elementary	Yucca Elementary	19	64857	6021208		X	+				_			x x	,		X		^ ^		^	^		+	+		+	_			\dashv			_	+			+	+	\vdash
Westside Union Elementary	Anaverde Hills	19	65102	0110098		X	+				_		_	_		х	- 11	Y			٠,	(X			X		v	х х	¥	¥	\dashv			_	+			+	+	Y
Westside Union Elementary	Cottonwood Elementary	19	65102	6109664		X	+				_	_	_	_	_	X X	_		_	_	_	X			X		_	x x	_		\dashv			_	+			+	+	Y Y
Westside Union Elementary	Del Sur Elementary	10	65102	6023568		X	-	_			_			_	_	X X	_		_		_	X		_	X	_	_	x x		_	-	_		_	+	_		+	+	\rac{\rac{\rac{\rac{\rac{\rac{\rac{
Westside Union Elementary	Esperanza Elementary	19	65102	0101543		X	+				_	_	_	_	_	x >	_		_	_	_	X			X	-	_	x x	_	_	\dashv			_	+			+	+	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Westside Union Elementary	Gregg Anderson Academy	10	65102	0125690		X	+				_	_	_	_	_	x >	_		_	_	_	X		_	X	-	_	x x	_	_	\dashv			_	+			+	+	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Westside Union Elementary	Hillview Middle	19	65102	6110837		X	-	_			_	_	_	_	_	X X	_		_	_	_	X			X	_	_	x x		_	-	_		_	+	_		+	+	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Westside Union Elementary	Joe Walker Middle	19	65102	6071690		X	+				_	_	_	_	_	X X	_		_	_	_	X			X		_	x x	_		\dashv			_	+			+	+	Y Y
Westside Union Elementary	Leona Valley Elementary	19	65102	6023576		X	+				_		_	_	_	X X	_		_	_	_	(X		_	X		_	x x		_	\dashv			_	+			+	+	Y Y
Westside Union Elementary	Quartz Hill Elementary	19	65102	6023584		X						_	_	_	_	X X					_	X			X			x x										+	+	Y Y
Westside Union Elementary	Rancho Vista Elementary	19	65102	6108245		X							_	_		x >			_		_	X		_	X	_	_	x x	_	_								+	+	Y Y
Westside Union Elementary	Sundown Elementary	19	65102	6111520		X	_						_	_	_	X X	_		_	_	_	(X		_	X	_	_	x x	_	_								+	+	X
Westside Union Elementary	Valley View Elementary	19	65102	6023592		X	_					_	_	_	_	x >	_		_	_	_	(X		_	X		_	x x	_	_								+	+	X
Wilsona Elementary	Academy for Advancement of Children with Autism	19	64477	0125476		X	+				_	X	-	x x	_	x >	_		_			X		^^	+"		_	x x	, n					x	x			+	x	X
Wilsona Elementary	Challenger Middle	19	65151	6106561		X	\perp					+ "	_	x x			X		x x	_		+~			+			- A					+		<u> </u>		+	+	+	X
Wilsona Elementary	Vista San Gabriel Elementary	19	65151	6106785		X	\perp							x x			X		X X	_					X		x											+	+	<u> </u>
Wilsona Elementary	Wilsona Achievement Academy	19	65151	6120836		X	+	_			_	+		^	`		^		~ ^			_		_	_ ^		^	_			-	_		_	+	_		+	+	\vdash

2021-22 CDE Local Plan Submission Attachment VI-3 of 3